



PSYCHOLOGIST 2

FUNCTIONAL DEFINITION:

This is advance professional or administrative and supervisory work in the field of psychology. An employee in this class plans, organizes, and directs a psychological services program of moderate scope; provides administrative coordination for a specialized segment of a moderate sized psychological services program; provides coordination for a specialized segment of a psychological services program of major scope; or direct a small catchment area psychological services program. Supervision may be exercised over professional and technical personnel. Work is performed under the general direction of a higher level psychologist or program administrator and is subject to review through consultation, written reports and evaluations of program effectiveness.

EXAMPLES OF WORK PERFORMED:

- Plans, organizes and directs a functional segment of psychological services program; provides administrative coordination for programs of moderate scope and intensity
- Assists in the direction of psychological services program of major scope through responsibility for a functional segment of a psychological services program
- Supervises and instructs professional, sub-professional and non-professional personnel in the theories, practices and techniques employed in a psychological services program
- Coordinates the psychological services program with other disciplines and integrates new policies and procedures in existing programs
- Conducts and participates in diagnostic and evaluative staff meetings to discuss diagnosis, etiology, treatment and disposition of patients or clients
- Performs group and individual therapeutic procedures of a psychological nature in a multi-disciplinary setting
- Plans, organizes and directs a research project of a psychological services program
- Prepares reports on progress of the program and makes recommendations

REQUIRED KNOWLEDGE, SKILLS AND ABILITIES:

- Thorough knowledge of the principles and methods of psychology, including testing, diagnostic evaluation and psychotherapy
- Considerable knowledge of mental illnesses and diseases, their symptoms, treatment and social implications
- Considerable knowledge of the principles and methods of psychological research
- Considerable knowledge of current social, economic and health problems related to personality development
- Knowledge of the principles and methods of administration and supervision
- Ability to develop, plan, organize, implement and promote a psychological services program
- Ability to interpret and evaluate varied psychological data and develop recommendations
- Ability to communicate effectively, both orally and in writing
- Ability to establish and maintain effective working relationships with personnel and the general public

QUALIFICATIONS REQUIRED:

One year of post-doctoral experience in the field of psychology; and a doctoral degree in the field of psychology or educational psychology, including a one-year internship or one year of equivalent supervised experience. Two years of pre-doctoral experience at a level comparable to the Mental Health/Mental Retardation Specialist Seven may be substituted for the required year of post-doctoral experience.